



Darlington 11 - 19 Partnership

Darlington Alternative Education Provision Framework Catalogue (September 2021 – July 2023, updated 7th February 2022)

For use by secondary schools in Darlington

The Framework Agreement for Alternative Provision will form part of the delivery of education to Key Stage 4 young people in Darlington and will particularly support vulnerable young people with improved outcomes through:

- Clear and consistent terms and conditions for all providers, in line with statutory requirements, guidance on alternative provision and local agreed practice
- Improved arrangements for safeguarding the welfare of young people
- Clarity on the responsibilities of all parties (schools, Local Authority and providers)
- Improved quality assurance and monitoring arrangements
- Clear and consistent costs against outcomes, supporting the duty to deliver value for money
- Improved engagement with the market of alternative education providers, supporting innovation, sustainability of providers and improved provision to meet needs
- Improved operational and strategic partnerships with and between providers to improve outcomes for young people

The framework does not cover provision currently provided by the Local Authority's Pupil Referral Unit or the Home and Hospital Teaching Service and also will not include the following:

- Residential provision (out of the authority)
- Post compulsory educational provision for 16-19 year olds
- Current contracts with providers for individual children up to their expiry date

Use of the Framework

The framework does not guarantee work for any provider. It is a list of approved providers for the placing by schools of individual young people or groups through a 'call off' process.

The requirements of the framework will mean that schools participating in the framework will have to sign up to purchase from the framework providers. Exceptionally schools may need to purchase alternative educational provision from providers outside of the framework; this must only be where specialist provision or curriculum provision is not available from the list. However in such cases, the referring school must ensure that the provider they choose meets all the necessary requirements laid out in the original tender and they make the appropriate contracting arrangements.

In choosing provision the referring school must:

1. Choose the best provider to meet the student's needs (e.g. curriculum offer, personal and social needs)
2. Make a referral to this provider
3. If this provider is unable to take the referral, move to the next most suitable provider on the list
4. Once a referral is agreed, confirm the learning plan and complete the Agreement

Important

The Education Partnerships team, on behalf of the 11-19 Partnership, will arrange regular health & safety checks, safeguarding checks and lesson observations of providers. However, this does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of young people from the school, or from any local agreements.

Any young person placed by a school in alternative education provision remains on the roll of that school, and responsibility for delivering the full-time statutory education offer and all other duties in respect of that young person remains with the school. Where a young person or group of young people is engaged in a programme, whether on or off-site, they remain the responsibility of the school.

Specifically the commissioning school remains responsible for the monitoring and tracking of progress of individual young people and their attendance in co-operation with the provider, where appropriate using the Darlington 11-19 Partnership's Collaborative Protocols.

If the placement of a young person is at risk for any reason then the provider must meet with the commissioning school at the earliest opportunity to discuss issues and plan a way forward.

The following agreement should be used by schools to purchase alternative provision with agreed providers:

Alternative Provision Agreement

Under the terms of the Darlington Alternative Provision Framework contract the following provision is to be supplied:

School name:	
School contact: (name and contact details):	
Provider name:	
Programme name and qualification title(s):	
Number of pupils:	
Course timings (duration, days, start and finish):	
Planned outcomes:	
Price per pupil (85%):	
Price per successful outcome (15%):	

Signed:	Signed:
Name:	Name:
School name:	Provider name:
Date:	Date:

No school should purchase full-time alternative provision from a single provider unless that provider is registered as an independent school. An independent school is defined as any organisation at which full-time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority, and is not a school maintained by a local authority or a non-maintained special school.

List of Providers:

1. Allotment Project
2. Bishop Auckland College
3. Darlington College
4. Darlington Learning Zone
5. Future Pathways (previously Martin Gray Football Academy)
6. Learning Trades Ltd
7. Nudge Education Ltd
8. Open Arms Ltd
9. Outdoor-Ambition Ltd
10. Right Trax Ltd
11. Targeted Provision
12. World Alternative Education

Darlington Alternative Provision Offer

Provider name:	The Allotment Project CIC																	
Programme name:	The Allotment Project																	
Type of provision:	Part-time																	
Brief description of programme:	<ul style="list-style-type: none"> • Allotment based activities • Animal husbandry • Classroom based activities • Recreational activities such as pool and table tennis • Cooking (post COVID) • Off-site activities which include: Gym, boxing, karting, climbing and bowling 																	
Delivery location(s) including full address:	<p>County Durham</p> <p>Our address is:</p> <p>The Allotment, opposite 46 Deerness Place Waterhouses County Durham DH7 9AT</p> <p>Our Head Office is:</p> <p>12 High Street North Langley Moor County Durham DH7 8JG</p>																	
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff ratio:	<p>1 - 3 pupils will be with two members of staff</p> <p>Over 3 pupils will be with 3 members of staff</p>																	
Hours per week:	25 (Monday, Tuesday, Wednesday, Thursday and Friday). Mainly term-time																	
Expected course length (days per	We can offer both individual sessions and the following blocks:																	

<p>week / number of weeks):</p>	<ul style="list-style-type: none"> • 4 week blocks • 6 week blocks and • 12 week blocks <p>All blocks are available 5 days a week (Monday, Tuesday, Wednesday, Thursday and Friday)</p>
<p>Accreditation offer including level:</p>	<p>N/A</p>
<p>Key contact:</p>	<p>Name: Solomon Walker Email address: theallotmentproject@hotmail.com Telephone number: 0191 3784993</p>
<p>Total course cost per pupil:</p>	<p>-</p>
<p>Daily cost per pupil:</p>	<p>£75 per pupil per day</p>
<p>Other relevant information (minimum or maximum group size, etc):</p>	<p>Maximum of 9 pupils per group, per day</p> <p>For booking: https://www.picktime.com/theallotmentproject</p>

Darlington Alternative Provision Offer

Provider name:	Bishop Auckland College																
Programme name:	Alternative Provision (Individual) or School Links (Groups). In most cases the programmes below* relate to one specific vocational area. Tasters can be offered in some areas for people who are undecided. In addition we can provide bespoke vocational access training.																
Type of provision:	Part-time, maximum of 4 days per week either Alternative Provision or School Links.																
Brief description of programme:	Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services																
Delivery location(s):	Bishop Auckland College South West Durham Training (Engineering)																
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff ratio:	1:10 maximum																
Hours per week:	24 hours maximum																
Expected course length (days per week / number of weeks):	Maximum of 3 days per week Working towards a vocational qualification Can provide maths and English GCSE or Functional Skills																
Accreditation offer including level:	A range of vocational accredited qualifications Pre-entry, Entry Level, Level 1, Level 2 and Level 3																
Key contacts:	Name: Richard Hinch, Director of 14-16 Learning Woodhouse Lane, Bishop Auckland, DL14 6JZ Email address: Richard.hinch@bacoll.ac.uk Telephone number: 01388 443042 or 07736 906367 Name: Kevin Burns, Head of School Liaison Email address: kevin.burns@bacoll.ac.uk																

	Telephone number: 01388 443028
Total course cost per pupil:	£2,000 for a full day a week over the academic year (max of 3 days) for Alternative Provision (individual) School Links (Groups) £50 per hour
Daily cost per pupil:	As above
Other relevant information (minimum or maximum group size, etc):	From 1 individual up to groups of 10 to 16 depending on the vocational area LSA support can be provided for specific learner needs and for large groups

Darlington Alternative Provision Offer

Provider name:	Darlington College																
Programme name:	Range of occupational programmes																
Type of provision:	Full-time and part-time																
Brief description of programme:	Range of occupational programmes																
Delivery location(s) including full address:	Darlington College Haughton Road Darlington DL1 1DR																
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)*</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>*If the young person has high needs or an EHC plan the school will be required to provide the in-class support and will remain the holder of the EHC plan</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)*	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Emotional needs	Yes																
History of youth offending	Yes																
Special Educational Needs or learning difficulties (detail below if necessary)*	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff ratio:	1:18 maximum for study programmes 1:10 for nurture groups with support																
Hours per week:	20 hours maximum																
Expected course length (days per week / number of weeks):	Usually 3 - 4 days 34 weeks for full study programmes Other lengths available																
Accreditation offer including level:	Entry 3 to Level 1 Students can progress to Level 2 if they stay for a longer period																
Key contact	Name: Julie Davison Email address: jedavison@darlington.ac.uk Telephone number: 01325 503036																
Total course cost per pupil:	Price on arrangement																
Daily cost per pupil:	Price on arrangement																

Other relevant information (minimum or maximum group size, etc):	We can offer a number of different courses for young people so we would recommend contacting Julie Davison to discuss each young person on an individual basis
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Darlington Alternative Provision Offer

Provider name:	Darlington Learning Zone															
Programme name:	N/A We follow the English and maths National Curriculum relevant to the age of the student															
Type of provision:	Part-time 1 hour English and 1 hour maths every day they attend															
Brief description of programme:	In person learning with fewer students than in the school classroom. We teach English and maths and are able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet and computer resources to support learning.															
Delivery location(s):	Darlington Learning Zone The Imperial Centre Grange Road Darlington DL1 5PE															
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> </table>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes
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History of youth offending	Yes															
Special Educational Needs or learning difficulties	Yes															
Looked after children	Yes															
Disengaged from mainstream education	Yes															
At risk of disengaging from mainstream education	Yes															
Staff ratio:	Usually 1:1, although we can accommodate up to 1:3															
Hours per week:	8 hours maximum (2 hours a day Monday to Thursday on either a morning or afternoon)															
Expected course length	Varied dependent on the student. Students usually attend either until another more permanent placement is found or until GCSE exams have been completed															
Accreditation offer including level:	Official qualifications such as GCSE exams are usually completed at the school where the student is on role, but can be accommodated in our centre if necessary.															
Key contact:	Fay and Glen Blythman The Imperial Centre, Grange Road, Darlington, DL1 5PE info@darlingtonlearningzone.co.uk 01325 467770															
Total course cost per pupil	Each week (8 hours) costs £280															
Daily cost per pupil	£35 per hour															

Other relevant information (minimum or maximum group size, etc):	We are based in a large private office in the centre of town. There are usually a maximum of two adults and two students in the office at any one time. Students respond exceptionally well to our environment and the lack of distractions.
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Darlington Alternative Provision Offer

Provider name:	Future Pathways (previously Martin Gray Football Academy)																	
Programme name:	Bespoke provision programme																	
Type of provision:	Part-time																	
Brief description of programme:	Future Pathways has created 5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities).																	
Delivery location(s) including full address:	<p>Eastbourne Sports Complex, Bourne Avenue, Darlington, DL1 1LJ.</p> <p>On site, students are offered activities in a variety of subjects supporting current curriculum, including: fitness and nutrition, sports, cooking, health and social, early years work experience placements, hair and beauty and employability skills. All activities offered allow students to work towards AQA Unit Award Scheme Certificates which supports academic achievements.</p> <p>There are also several off-site visits to multi-sport venues including football stadiums, boxing / MMA gyms, mountain biking, leisure centres and gym visits, go karting, bowling, quad biking, air rifle shooting, etc. Before trips, full risk assessments will be carried out.</p>																	
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Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Other (please specify):																		
Staff ratio:	1:3 maximum																	
Hours per week:	5 hours per day maximum and 3 days a week maximum																	
Expected course length (days per week / number of weeks):	<p>Each individual course will be reviewed on a regular basis with professionals and with the aim of re-integration back into school and a positive mindset towards education and professionals.</p> <p>Behaviour support within the school setting can also be provided.</p>																	

<p>Accreditation offer including level:</p>	<p>All students are provided with a unique timetable which will incorporate focal interest areas. This plan will be designed in line with the student, host school and any EHCP in place.</p> <p>This timetable allows students to achieve AQA Unit Award Scheme certificates as well as in house awards. The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. There are no limits on:</p> <ul style="list-style-type: none"> • what can be accredited, as long as it is worthwhile and meaningful for the learner • who can achieve, in terms of age or ability • how long it takes to achieve or when this takes place • how learning can be evidenced. <p>We encourage and support learners to show them what they can do, rather than what they cannot. (A full list of qualifications on offer can be requested. Our policy is to choose qualifications based on students' interests, the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.)</p>
<p>Key contact:</p>	<p>Name: Dean Browne Email address: Deanomgfa@hotmail.co.uk Telephone number: 07742 781077</p>
<p>Total course cost per pupil:</p>	<p>Varies based on completion of a student risk assessment prior to the student beginning provision.</p>
<p>Daily cost per pupil:</p>	<p>Varies based on completion of a student risk assessment prior to the student beginning provision. All transport, activity costs and food is incorporated into the daily cost.</p>
<p>Other relevant information (minimum or maximum group size, etc):</p>	<p>We offer various packages:</p> <ul style="list-style-type: none"> • Sport & Outdoor Activities Package One • Sport & Outdoor Activities Package Two • Sport & Outdoor Activities Package Three • Health & Well Being Package One • Health & Well Being Package Two • Bespoke packages <p>We know that every young person is different and may have different requirements. We are experienced in adapting our packages to suit their needs and requirements. We take a flexible approach to our services and are happy to work with you and the young person to create a package that is right for them. If you would like more information about our bespoke packages, contact us and we will discuss your requirements.</p> <p>A brochure of services available or further details can be provided using the contact details above.</p>

	<p>An initial consultation and student risk assessment must be completed prior to student enrolment. This will ensure the package is suitable for the student's needs. All packages are subject to change and prices may vary based on the needs of the individual.</p> <p>All our staff are highly qualified professionals who are qualified in Team Teach, Safeguarding and hold a complete DBS check. Staff hold a variety of qualifications including: the highly accredited UEFA Pro Licence, UEFA B License, L2 & 3 Football Coaches, a degree in Sports Psychology and Nutrition and L3 Personal Training.</p> <p>These qualifications are extremely flexible and can support a multitude of sports, staff consistently up skill and complete qualifications which are beneficial for all students. All students complete Maths and English work which falls in line with national curriculum requirements. All staff are encouraged to complete CPD courses at regular intervals in order to better support our students' specific needs and improve our offer.</p>
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Darlington Alternative Provision Offer

Provider Name:	Learning Trades Ltd																
Programme name:	Learning Trades																
Type of provision:	We offer both full-time and part-time																
Brief description of programme:	An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in maths and English Language for those capable of achieving this, plus support in personal and social education. A BTEC Level 1 in Construction offers an introduction to electrics, plumbing, joinery etc and most students leave at 16 to start Apprenticeships with success. The afternoon sessions are practical sessions and students make some superb items such as lamps, planters and gift boxes.																
Delivery location(s) including full address:	Three Lane Ends Farm, Escomb, Bishop Auckland DL14 7SR																
Learner Groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>No</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	No	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff ratio:	1:5 maximum																
Hours per week:	30 hours maximum																
Expected course length (days per week / number of weeks):	We cater for individual needs. Some attend full-time, most two or three days per week.																
Accreditation offer including level:	Functional Skills in numeracy and literacy. Possibly GCSE. BTEC Level 1 in Construction.																

Key contact	Name: Christine Barratt Atkin Email address: Christine@open-arms.org.uk Telephone number: 01388 604637
Total course cost per pupil:	Daily rate
Daily cost per pupil:	£75 per day including breakfast £2.05 for school lunch
Other relevant information (minimum or maximum group size, etc):	<p>We can offer one to one support for some students if required. Use of technology is used in many sessions, and sessions are often practically based – for example measuring in maths is linked to joinery in afternoons.</p> <p>Our biggest group session is up to 10 students with two staff members. Attendance is very good, pupils on the whole make good progress and enjoy attending. Behaviour is good. We offer a wide range of sporting activities every afternoon which our students really enjoy.</p> <p>We welcome prospective students to visit with staff and parents to see what we offer.</p>

Darlington Alternative Provision Offer

Provider name:	Nudge Education Limited															
Programme name:	Personalised Education Interventions															
Type of provision:	Interim															
Brief description of programme:	<p>We specialise in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education.</p> <p>There is no 'typical' student who is referred to us, however we do work with large numbers of:</p> <ul style="list-style-type: none"> ● Looked After Children ● Those with Special Educational Needs ● Students with an Education and Health Care Plan in place ● Students with Social, Emotional and Mental Health Needs (SEMH) <p>Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches and to achieve this we have a large network of experienced practitioners who design and deliver them in collaboration with the student who is at the heart of all that we do.</p> <p>We are ASDAN accredited and can deliver any qualification curriculum that our commissioner registers their student for.</p>															
Delivery location(s) including full address:	<p>We operate on the concept of 'pop-up classrooms'. This allows us to be flexible and support a wider range of students. We find local, quality and cost efficient solutions that are fully-vetted and risk assessed.</p> <p>If a commissioner has room available on site and if it is suitable for the student, we can look to apply discounts due to reduced cost to ourselves.</p> <p>We can also work from student homes where appropriate and we have a robust online tuition process that can be utilised.</p>															
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Looked after children	Yes															
Disengaged from mainstream education	Yes															
At risk of disengaging from mainstream education	Yes															

	Other (please specify):
Staff ratio:	<p>Each intervention is staffed based upon a risk assessment carried out at the initial stage. The large majority of our interventions are 1:1 and we can support with 2:1 and 3:1 ratios for students with particularly high support requirements.</p> <p>For early-help interventions, we can work with groups of up to four students at a time.</p>
Hours per week:	<p>Flexible to the needs for each student and commissioner, our minimum session length is three hours and we can deliver between 1 to 5 sessions per week.</p> <p>For students with specific health requirements, we can adapt timetables to meet needs.</p>
Expected course length (days per week / number of weeks):	<p>Varies depending on needs of student.</p> <p>Small group work (early intervention) can be 6 - 12 week commissions. Longer transitions can be commissioned on a term by term basis (8 - 12 weeks).</p>
Accreditation offer including level:	<p>As long as student remains on roll with original setting (or temporary virtual school role) we can deliver a range of accredited and non-accredited programmes on behalf of commissioner up to A-Level. We are also an ASDAN registered centre so can deliver short courses or longer qualifications (such as Certificate of Personal Effectiveness).</p>
Key contact:	<p>Name: Elizabeth Walker Email address: referrals@nudgeeducation.co.uk Telephone number: 0191 4862131</p>
Total course cost per pupil:	N/A
Daily cost per pupil:	<p>From November 2021 the prices are:</p> <p>£48.35 per hour for 1:1 interventions £89.25 per hour for 2:1 interventions</p> <p>Group intervention costs will be priced on a case-by-case basis.</p> <p>Initial Assessments are £117.50</p> <p>Our pricing includes:</p> <ul style="list-style-type: none"> ● Delivery time for Nudge Education Experts ● Mileage / travel costs ● Transport of student (s) to and from home address ● Lunch / snack for students (and potential additional morning snack where budget allows) ● Hire of delivery venues where required (additional charge may

	<p>be added if suitable venue is not available in budgeted price range)</p> <ul style="list-style-type: none">● Student resources (stationery, materials, books)● Entry fees and other activity costs● Administration of the actual commission (invoicing, regular reporting etc.)● Attendance at interim meeting to report on progress <p>All prices are subject to 20% VAT.</p>
Other relevant information (minimum or maximum group size, etc):	We work with any student from pre-school age to age 25.

Darlington Alternative Provision Offer

Provider name:	Open Arms Ltd																
Programme name:	Open Arms																
Type of provision:	We offer both full-time and part-time																
Brief description of programme:	An Alternative Education provider based on a farm. Provider of maths and English (Functional Skills), the possibility of GCSE in maths and English Language for those capable of achieving this, plus support in personal and social education. Additional activities include many sports and horse care.																
Delivery location(s):	Three Lane Ends Farm, Escomb, Bishop Auckland DL14 7SR																
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>No</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	No	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																
Emotional needs	Yes																
History of youth offending	No																
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff ratio:	1:5 maximum																
Hours per week:	30 hours maximum																
Expected course length (days per week / number of weeks):	We cater for individual needs. Some attend full-time, most two or three days per week.																
Accreditation offer including level:	Functional Skills in maths and English. Possibly GCSE. Please note we are not a registered centre for exams. We will enter students for exams under the feeder school's registration but we need to work with schools to do so.																
Key contact:	Name: Christine Barratt Atkin Email address: Christine@open-arms.org.uk Telephone number: 01388 604637																

<p>Total course cost per pupil:</p>	<p>Daily rate</p>
<p>Daily cost per pupil:</p>	<p>£75 per day including breakfast £2.05 school lunch</p>
<p>Other relevant information (minimum or maximum group size, etc):</p>	<p>We can offer one to one support for some students if required. Use of technology is used in many sessions, and sessions are often practical based – for example map reading in Hamsterley Forest, measuring activities outdoors on the farm.</p> <p>Our biggest group session is up to 10 students with two staff members. Attendance is very good, pupils on the whole make good progress and enjoy attending. Behaviour is good. We offer a wide range of sporting activities every afternoon which our students really enjoy.</p> <p>We welcome prospective students to visit with staff and parents to see what we offer.</p>

Darlington Alternative Provision Offer

Provider name:	Outdoor-Ambition Ltd	
Programme name:	Outdoor-Ambition Engagement and Adventurous activities	
Type of provision:	Part-time	
Brief description of programme:	Engagement and support to education; aiming for full time re-engagement to mainstream	
Delivery location(s) including full address:	<p>Office base: 17, Charnwood Drive, High Grange, Darlington, DL3 0EG</p> <p>Classroom and training base: Outdoor-Ambition Ltd, Unit 11, Lakeland Estates Business Park, Faverdale, Darlington, DL3 0PP</p> <p>Lake based site: Ellerton Water Park, Scorton, North Yorkshire, DL10 9AP</p> <p>Numerous other wilderness off site locations in the North East of England.</p>	
Learner groups:	Behavioural difficulties (lower levels of need)	Yes
	Emotional needs	Yes
	History of youth offending	Yes
	Special Educational Needs or learning difficulties (detail below if necessary)	Yes
	Looked after children	Yes
	Disengaged from mainstream education	Yes
	At risk of disengaging from mainstream education	Yes
	Other (please specify):	
Staff ratio:	<p>1:1 2:1</p> <p>Multiple students in group sessions will have the Behaviour and Activity Risk Assessment which dictates the ratio.</p>	
Hours per week:	0900-1500 hours, student dependent and travel time to be included. Transport included within the package.	
Expected course length (days per week / number of weeks):	Various, bespoke programme for the client, single days to compliment current education or even five days per week to act as a short term solution to a student's education/crisis plan.	

Accreditation offer including level:	National Navigation Award Scheme Canoe England Mountain Training Awards AQA Entry Level HSE & ECP First Aid
Key contact:	Key contact name: Lloyd Murray Email address: lloyd.murray@outdoor-ambition.co.uk Telephone number: 07801 444495
Total course cost per pupil:	See daily costs
Daily cost per pupil:	Daily rate: 2:1 - £290.00 + VAT Daily rate: 1:1 - £170.00 + VAT
Other relevant information (minimum or maximum group size, etc):	Groups sessions as support to LAC programmes for positive holiday and development packages. Holiday Activity and Food programme support and programme development. Residential packages including crisis care to support young people with transitions/breakdown. SEN support with ASD, ADHD, FAS, attachment and behavioural needs.

Darlington Alternative Provision Offer

Provider name:	Right Trax Ltd																	
Programme name:	Right Trax to instruct students in basic motorcycle maintenance, riding skills and safety																	
Type of provision:	Part-time																	
Brief description of programme:	Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on site risk assessments are completed each time a course takes place.																	
Delivery location(s):	Seamer Grange Farm, Seamer, North Yorkshire TS9 5LY																	
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
Behavioural difficulties (lower levels of need)	Yes																	
Emotional needs	Yes																	
History of youth offending	Yes																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff ratio:	Each course has a Team Leader and two instructors for outdoor riding and classroom learning.																	
Hours per week:	5 hours maximum (1 day)																	
Expected course length (days per week / number of weeks):	Three terms, normally one day per week, but can be up to a maximum of three days.																	
Accreditation offer including level:	NOCN Level 1 Qualifications in Skills for Employment, Training and Personal Development (QCF) NOCN Level 1 Certificate in Vocational Studies (QCF) NOCN Level 2 Award in Vocational Studies (QCF) BTEC Certificate in Sports & Active Leisure - Level 1 NOCN Entry Level Award in Mathematics Skills – Entry 3 NOCN Entry Level Award in English Skills – Entry 3																	
Key contact:	Name: Gary Elliston BEM Address: 9 Henshaw Drive, Ingleby Barwick, Stockton-on-Tees, TS17 0PN																	

	Telephone number: 01642 765399 & 07778 706036
Total course cost per pupil:	Price negotiated at time of booking dependant on number of students / days.
Daily cost per pupil:	£56 exclusive of VAT £70 exclusive of VAT for Maths and English qualification
Other relevant information (minimum or maximum group size, etc):	Max 8 students per group

Darlington Alternative Provider Offer

Provider name:	Targeted Provision																
Programme name:	Education delivered 1 to 1 or via small groups																
Type of provision:	Part-time																
Brief description of programme:	<p>We provide 1:1 trauma-informed education and mentoring to support pupils from KS1 through to post-16, who:</p> <ul style="list-style-type: none"> o are LAC o have a SEND (including those with EHCPs) o are permanently excluded (or at risk of permanent exclusion) o are known to the Youth Offending Team o are medically unable to attend school o have SEMH needs o require additional support to re-integrate into a full-time provision o are UASC <ul style="list-style-type: none"> • We provide qualified teachers with at least 3 years' experience supporting vulnerable learners for 1:1 tutoring and mentoring • Our tutors have a range of experience delivering 1:1 and small group support to vulnerable learners in mainstream and specialist provisions, and as part of public bodies such as CAMHS and Social Services • In addition to the tutor, we provide a Team Around the Child in the form of our SENDCo, Designated Safeguarding Team, and SEND specialist support staff. This team are responsible for the pupils' welfare and progress while in our provision and can: <ul style="list-style-type: none"> o support families and care homes to ensure the CYP's engagement with our provision is maximised o attend EHCP review meetings and feed into the Graduated Response with schools and other education providers o attend CIN, PEP review and other strategy meetings 																
Delivery location(s):	We can deliver education at the home / care home, school setting local community venue or online																
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Other (please specify):</p>	Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Special Educational Needs or learning difficulties (detail below if necessary)	Yes																
Looked after children	Yes																
Disengaged from mainstream education	Yes																
At risk of disengaging from mainstream education	Yes																
Staff ration:	1:1																
Hours per week:	15 hours maximum																

<p>Expected course length (days per week / number of weeks):</p>	<p>Targeted Provision work with the team around the child to facilitate a transition back into full-time education. Typically our support will last several months but our flexible approach means that this can be extended or reduced with 24 hours' notice</p>
<p>Accreditation offer including level:</p>	<p>Tutors develop highly personalised schemes of work for their pupils, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student, so we are able to offer a variety of subjects and vocational schemes of work, including:</p> <ul style="list-style-type: none"> o core subjects (Maths, English, Science) o a variety of other subjects, depending on local tutor experience (including but not limited to MFL, Sociology, History, Art) o for post-16 students our tutors offer vocational, careers focused provisions (construction, health & beauty, childcare) o emotional support, anger management, self-regulation strategies, therapeutic activities (music, art, play) <p>Targeted provision can provide teaching towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme. We like to work creatively, and welcome queries about what other subjects and packages we can offer, if the list above does not quite meet the needs of your pupil</p>
<p>Key contact:</p>	<p>matt@targetedprovision.com</p>
<p>Total course cost per pupil:</p>	<p>Hourly rate £55 - £65. This includes all reporting, travel and attendance at student review meetings</p>
<p>Daily cost per pupil:</p>	<p>See hourly rate</p>
<p>Other relevant information (minimum or maximum group size, etc):</p>	<p>Targeted Provision can offer small group work 1:3. Costs would be discussed on a per case basis</p> <p>Key stakeholders will receive a weekly report covering every session delivered along with progress towards targets, engagement and success stories</p>

Darlington Alternative Provision Offer

Provider name:	World Alternative Education																	
Programme name:	World																	
Type of provision:	Part time alternative education (max 3 days)																	
Brief description of programme:	<p>We work with young people aged 11-16 who are not accessing mainstream education or who need to supplement their mainstream provision. Our alternative school is based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than 10 minutes from Durham City centre. All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies.</p> <p>We have a team of fully qualified teachers and experienced outdoor instructors. GCSE World concentrates on achieving GCSE qualifications in English, Maths and BTEC Sport alongside their activity programme. Outdoor World develops the students' English, Maths, Science, Humanities and PSHCE learning skills alongside their outdoor education programme.</p>																	
Delivery location(s) including full address:	Moor House Adventure Centre Rainton Gate West Rainton Houghton- le-Spring Durham DH4 6QY																	
Learner groups:	<table border="1"> <tr> <td>Behavioural difficulties (lower levels of need)</td> <td>Yes</td> </tr> <tr> <td>Emotional needs</td> <td>Yes</td> </tr> <tr> <td>History of youth offending</td> <td>Yes</td> </tr> <tr> <td>Special Educational Needs or learning difficulties (detail below if necessary)</td> <td>Yes</td> </tr> <tr> <td>Looked after children</td> <td>Yes</td> </tr> <tr> <td>Disengaged from mainstream education</td> <td>Yes</td> </tr> <tr> <td>At risk of disengaging from mainstream education</td> <td>Yes</td> </tr> <tr> <td></td> <td></td> </tr> </table>		Behavioural difficulties (lower levels of need)	Yes	Emotional needs	Yes	History of youth offending	Yes	Special Educational Needs or learning difficulties (detail below if necessary)	Yes	Looked after children	Yes	Disengaged from mainstream education	Yes	At risk of disengaging from mainstream education	Yes		
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Emotional needs	Yes																	
History of youth offending	Yes																	
Special Educational Needs or learning difficulties (detail below if necessary)	Yes																	
Looked after children	Yes																	
Disengaged from mainstream education	Yes																	
At risk of disengaging from mainstream education	Yes																	
Staff ratio:	4:1 maximum In lessons 2:1																	
Hours per week:	Mon – Wed = 15 hours Thu – Fri = 10 hours																	
Expected course length (days per week / number of	Students can attend World Monday to Wednesday, or Thursday to Friday																	

weeks:	The majority of the students are on permanent placement with us but we also offer personalised programmes and 1-1 sessions
Accreditation offer including level:	GCSE Maths GCSE English BTEC Sport Level 1 Entry levels in English and Maths Science, Humanities and PSHCE are in-house qualifications
Key contact:	Name: Andrew Burlison Email address: abworld365@gmail.com Telephone number: 07792 834 117
Total course cost per pupil:	N/A – cost is per student per day
Daily cost per pupil:	£85 per day
Other relevant information (minimum or maximum group size, etc):	